

## Classical Conditioning & Your Classroom

Behavior management is a particularly troublesome skill for many new and veteran teachers. Use this worksheet to help condition your students to perform the desired action after you present them with a stimulus of your choosing.

Example:

**What have you been doing to get students to do the desired action?**

A.) *Yelling loudly and then turning off the classroom lights*

**What do students do when you do this action?**

B.) *Sit quietly at their desks and track the teacher*

**What do you want to do instead of the action in "A"?**

C.) *Ring a bell*

Your turn:

**What have you been doing to get students to do the desired action?**

A.)

**What do students do when you do this action?**

B.)

What do you want to do instead of the action in “A”?

C.)

Directions: Immediately follow your action in “A” with your new action in “C”. After several practices, introduce only the action in “C”. If students do not follow with the response in “B”, continue pairing the actions in “A” and “C” for more practice.

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