

Student Work Reflection

Students can help their existing and future work by thinking about how they are approaching their work and how to use such metacognition skills to drive future improvements (Adams, 2016).

The following table contains a set of repeating questions to consider how the student is approaching each task.

Name / Date
Describe the piece of work:
I could improve...
I am still working on...
I am most proud of...
What challenges am I facing?
How can I overcome these challenges?



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